



Horizons

**TYCA-Pacific Northwest *and*
Pacific Northwest Writing Center Association
Annual Conference**
Highline Community College
Des Moines, Washington
October 12-13, 2012

Proposal deadline: June 1, 2012

Horizons: Colleges—two-year and four-year—as well as writing centers across the country have faced dramatic changes recently, to budgets, staffing, and mission. Consequently, we find ourselves in new conversations. Rather than dwell on the difficulties, we ask how we can create successful strategies to get us to a different and better horizon than the one we may have anticipated. We invite you to gather at Highline Community College to share your strategies, theories, pedagogical changes, technological adjustments, and whatever else you are creating as the landscape changes under our feet. We encourage multi-media presentations and interactive sessions, as well as traditional conference presentations. We welcome individual proposals, panel presentations, interactive workshops, and facilitated discussions. Full-time faculty, adjunct faculty, writing center staff, and peer tutors are encouraged to submit a proposal.

Note: We will have a “writing-center” thread of sessions running throughout the conference.

Possible topics include but are not limited to:

- Changing student populations: who are the students, what do students want out of college, what support do students want and need, what support and instruction do students view as successful, etc.?
- Changing classrooms: what are the challenges and opportunities in online/hybrid classes, what impacts do new technologies have, what impact do program changes—class size, budgets, labor issues—have, etc.?
- Changing institutions: how has financial support changed and to what effect, what outside pressures—accreditation, combining services, cuts to work-study, etc.—have demanded change, how do we do more with less, choose what is important, etc.?

Guidelines: All proposals should address the following:

- A particular question, issue, or problem
- Your contribution or potential solution
- A statement of what participants will learn and be able to contribute
- A clear plan for how you will engage participants

Session Formats: all should allow 15-20 minutes for discussion, minimum.

- (A) 50-minute individual presentation
- (B) 15-20 minute individual presentations: the program chairs will form groups
- (C) 50-minute panel presentations (3-4 individuals present on a central theme)
- (D) 50-minute roundtable discussion: presenters address a specific question and facilitate audience discussion.
- (E) 50-minute workshops: audience interaction via hands-on practice of a particular learning strategy or central theme

Submissions: Please send by June 1, 2012 . . .

1. Contact information: Name, affiliation, preferred address, email, phone.
2. Format type: A-E (see above)
3. A 250-word description of your proposal (see guidelines above)
4. Preferred technology support (ohp, Internet, etc.)

Send your proposal to <i>one</i> of the following:	
for TYCA-PNW (composition- and teaching English-themed proposals): Sharon Mitchler at smitchler@centralia.edu	for PNWCA (writing-center themed proposals): Prairie Brown at brownp@cwu.edu

